



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Howard Payne University

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Agency Report	75% of students will demonstrate 75% or more of the competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Systems Analysis	75% of students will demonstrate 75% or more of the competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Applying Anti-Racist	75% of students will demonstrate 75% or more of the competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Frameworks in Social Work Practice Paper		
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Single Subject Design Paper	75% of students will demonstrate 75% or more of the competency.	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Policy Analysis Paper	75% of students will demonstrate 75% or more of the competency.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Generalist Intervention Model Paper	75% of students will demonstrate 75% or more of the competency.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Research Project/Presentation	75% of students will demonstrate 75% or more of the competency.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Mini Grant Proposal	75% of students will demonstrate 75% or more of the competency.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 pts	75%
	Instrument 2: Identifying Service Gaps	75% of students will demonstrate 75% or more of the competency.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 09/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 2	Program Option 1 Outcomes: BSW n = 2
Competency 1: Demonstrate Ethical and Professional Behavior	75%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	75%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	75%	100%	100%
Competency 5: Engage in Policy Practice	75%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 2	Program Option 1 Outcomes: BSW n = 2
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	100%	100%

Note: The n = 2 reflects the two students assessed through the Field Evaluation in Field Instruction II. The additional instruments listed in the Summary of Plan were completed in other courses and included different numbers of students and different outcome results.