HOWARD PAYNE UNIVERSITY

THE SCHOOL OF HUMANITIES

OVERVIEW

The School of Humanities offers programs leading to the Associate in General Studies and the Bachelor of Arts or Bachelor of Science degrees to students having interests or career objectives involving individual and community relationships. Majors are available in the following disciplines: criminal justice, English, history, social science, psychology, social work, social studies composite, and the Guy D. Newman Honors Academy (multidisciplinary). School of Humanities departments that offer minors include English, English writing, Spanish, History, Social Science, Psychology, and Criminal Justice. Teacher certification is available in English and language arts, history and social studies composite. (See the School of Education and Fine Arts section of the catalog.)

COURSES DESCRIPTIONS

Criminal Justice

CRJ 1101-4609: Special Studies

Topics offered as demand reflects an interest in areas of criminal justice not covered by existing catalog courses. Course may be repeated when topic of study changes.

CRJ 1310: Introduction to Criminal Justice

An introductory course designed to focus on the history and philosophy of criminal justice, ethical and moral issues, definitions of crime categories, law enforcement, the court system, prosecution and defense, trial and correctional processes.

CRJ 1320: Crime in America

Historical review of crime in the United States, social and psychological factors pertaining to different categories of crime, crime trends and prevention of crime.

CRJ 1330: Fundamentals of Criminal Law

An examination of the major issues in criminal law and procedure emphasizing the basic elements of crime, search and seizure, interrogation, right to counsel, evidentiary concepts, pretrial release, and the appeals process.

CRJ 2310: Community Policing

Students study the relationship between police and the community with recommendations for ways of working to reduce crime. Emphasis is placed on policing in a culturally diverse society. Emphasis will be placed on law enforcement and community interaction, team building, targeted crime reduction, and the Broken Windows theory on crime.

CRJ 2316: Police Systems

This course is an introduction to the police profession. Topics include the organization of law enforcement systems; police authority and responsibilities; constitutional constraints; the role of police on society; police operations, discretion, corruption and current and emerging issues. Emphasis will be placed on the police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues.

CRJ 2320: Criminal Investigation

An introduction to the recognition, collection and evaluation of physical evidence arising from a crime or suspicious incident, concentrating on the various techniques of crime scene investigation including crime scene search, note-taking, sketching, photography, and preservation of evidence. Many aspects of evidence preservation and admissibility will be covered with a heavy focus on the Bill of Rights. This course does not include scientific activities normally conducted within a crime laboratory by forensic scientist, but rather all aspects of criminal investigation and evidence collection up until the time evidence is delivered to the crime lab, resuming with the admissibility of the evidence in a court of law.

CRJ 2326: Community Corrections

This class will offer a practical approach to the ideas and practices of modern community correctional systems including probation, parole, halfway houses, and other treatment facilities. The course will focus on the history, current practices and future trends in these areas.

CRJ 2327: Prison Systems

This course offers a global comparison of the history of correctional institutions, with special emphasis on the southern United States after the Civil War. This course will also examine the lives of inmates within jails and prisons, as well as the correctional officers and administrators who govern these facilities.

CRJ 2351: Statistics for the Social Sciences

An introductory course in statistical measurement in the social sciences. Major emphasis on the meaning, limitations, and applicability of statistical procedures. Cross-credited with PSY 2351. Only three hours credit will be awarded for PSY 2351 or CRJ 2351.

CRJ 2390: Principles of Restorative Justice

An introduction to the basic principles and terminology of restorative justice as it interacts in our society and on a global basis. A historical perspective, studies in the field of restorative justice and the environments in which they take place will be reviewed, as well. Cross-credited with SWK 2390. Only three credit hours will be awarded for CRJ 2390 or SWK 2390.

CRJ 3312: Victimology

This upper-level course will focus on the physical, emotional and financial harms places on primary and secondary victims. The students will learn the theories of victimization in this country as well as around the world. Cross-credited with SWK 3310. Only three credit hours will be awarded for CRJ 3312 or SWK 3310.

CRJ 3320: Special Topics in Restorative Justice

An in-depth study of a specific topic as it relates to issues in Restorative Justice. Topics included, but not limited to review, would be poverty, religious institutions, educational systems, court systems, or victims and offenders. This special focus will be determined by sociological, political, cultural and economic climates within the United States and on a global basis.

CRJ 3322: Problems of Contemporary Society

This course is an examination of macro and micro-level problems of modern western society. Macro-level problems include issues such as racial conflict, war, civil rights, social movements, the mass media, crime and mental illness. Micro-level problems include socially deviant behavior such as drug use, alcoholism, and violent behavior. Theories pertaining to these problems, social control laws and policies will be examined. Cross-credited with SWK 3322. Only three credit hours will be awarded for SWK 3322 or CRJ 3322.

CRJ 3328: Human Trafficking

This upper-level specialized course will explore human trafficking and modern-day slavery and its effects on the criminal justice system and society. Since human trafficking is a global problem involving sex trafficking and labor trafficking, students will explore the explanations as to why this problem has flourished both globally and within the United States. As needed. Cross-credited with SWK 3328. Only three credit hours will be awarded for SWK 3328 or CRJ 3328.

CRJ 3330: Criminology

An introduction to the study of criminological theories, both historical and modern with the focus on adult populations as they pertain to the criminal justice system. Causes and prevention of crime as well as functions of the law enforcement, the judicial, and the penal systems will also be examined. Emphasis will be placed on the involvement of minority populations who come in contact with the criminal justice system. Cross-credited with SWK 3330. Only three credit hours will be awarded for SWK 3330 or CRJ 3330.

CRJ 3332: Juvenile Delinquency

A study of the characteristics of juvenile delinquency, juveniles within society, gang activity, and substance abuse. The focus will be on trends in delinquency and criminal activity, social causes, prevention, treatment and control of delinquent behavior. Emphasis will be placed on the involvement and treatment of minority youth who come in contact with the juvenile justice system. Cross-credited with SOC 3332 and SWK 3332. Only three credit hours will be awarded for SWK 3332 or CRJ 3332.

CRJ 3335: Serial Crimes

This is a comprehensive course specifically designed for law enforcement, correctional professionals, criminal justice professionals, military personnel, private investigators, criminologists, forensic scientists, and forensic mental health professionals. Upon successful completion of subject matter contained in the course, the student should have a comprehensive knowledge of the various types of serial offenders and the unique techniques utilized to successfully identify and track repeat/habitual offenders.

CRJ 3345: Race, Class, Gender, Crime

A detailed examination of diversity issues such as race, gender, and class within the U.S. criminal justice system. Particular emphasis is placed on the development and operation of diversity issues within the criminal justice system.

CRJ 3375: Racial Profiling

A historical focus of racial profiling, law enforcement practices, cultural perspectives, civil rights, homeland security, racial profiling case law and the future of the racial profiling paradigm.

CRJ 3392: Restorative Justice in the Child Welfare and Juvenile Justice Systems

A course designed to focus on the child welfare system and juvenile justice system as they relate to restoring the family and child safety. the problems, practices and principles in the child welfare and juvenile justice field and the role of the practitioners will be reviewed. Specific practices including abuse and neglect investigations, family conferencing, mediation, substitute care, adoption and other services provided may be reviewed. Special emphasis will be paid to cross-over youth. Cross-credited with SWK 3392. Only three hours will be awarded for CRJ 3392 or SWK 3392.

CRJ 4355: Ethics in Criminal Justice

A detailed examination of the major value dilemmas confronting practitioners and professionals in the modern criminal justice system. This course places particular emphasis on police conduct, courtroom conduct, and correctional professional's conduct.

CRJ 4370: Internship in Criminal Justice

Supervised professional activities in an approved criminal justice or social service agency. Designed to provide the criminal justice major with an opportunity to apply academic learning in practical and professional situations. Placement obtained in consultation with criminal justice internship program coordinator. Course may not be repeated for additional credit.

English

ENG 1101-4609: Special Studies

Special courses not a part of the regular schedule but offered on an irregular schedule.

ENG 1304: Fundamentals of Composition and Grammar

An intensive course in the fundamental structure of the English language. Required of students who are admitted provisionally and whose placement test scores indicate a need for the course.

ENG 1311: English Composition I

A review of grammar, punctuation, and spelling with intensive practice in writing the short essay.

ENG 1312: English Composition II

Readings in literature and practice in writing the long expository paper, including the library research paper.

ENG 2351: Literature of Britain

A study of the major works of British literature from the Anglo-Saxon period to the present.

ENG 2353: Literature of the Western World

Literature mostly in translation from the ancient world through the modern era.

ENG 2373: Literature of America

A survey of major American writings from the colonial period to the present.

ENG 3302: Children's Literature

A survey of a wide range of readings for children and adolescents. Recommended for public school teachers.

ENG 3305: Creative Writing

A study of the theory and practice of developing short stories and poetry.

ENG 3306: Technical Writing

This course is designed to give students in all disciplines an understanding of the basic concepts in the field of technical writing. It is especially designed to interest majors in science, theology, and the social sciences (including the Honors Academy). Students will produce various documents which can be used to build a working portfolio.

ENG 4302: Development of Drama

Directed reading of plays by British, American and world dramatists, emphasizing the three major periods of drama: ancient Greece, the Renaissance, and the modern age.

ENG 4304: Critical Approaches to Literature

Survey and application of several major methods of interpretation. A wide variety of readings from several genres.

ENG 4308: Topics in Literature

Directed readings on themes determined by the instructor (e.g., Southern Writers, American Culture through Fiction, Comedy and Tragedy). May be repeated for credit with significantly different content and approval of the department.

ENG 4312: Shakespeare

A study of representative comedies, tragedies, histories and romances. Recommended for teachers of English.

ENG 4314: Devotional Poetry, Psychology, and Tradition: 17th & 18th Century Literature of England

Survey of major seventeenth and eighteenth-century British authors.

ENG 4315: Freedom, Nature, and the Imagination: Romantic Literature of England

A study of the poetry and prose of major British romantic writers.

ENG 4316: Democracy, Feminism, and Faith: Victorian Literature of England

Survey of major nineteenth-century British authors.

ENG 4321: Modern Poetry

Study of important trends and figures in the twentieth century.

ENG 4324: Modern and Post-Modern American Literature

A study of the major works by American authors from World War I through the present. The emphasis will be on fiction and drama.

ENG 4325: Christianity and Literature

A study of the influence of Christianity on the content and style of non-biblical literature; Christian characters and doctrines in such literature; Christian imagery, symbols, and figures of speech in such literature. The emphasis will be on twentieth-century fiction.

ENG 4326: Nineteenth Century American Literature

Survey of major nineteenth-century American authors.

ENG 4334: War and Literature

Directed readings of texts written or themed to life before, during, or after war. Texts span conflicts from as early as the Crimean War to the war in Afghanistan with particular attention paid to the American Civil War, World War I, and World War II. The authors represented in the reading selections hail from multiple generations and countries and include veteran authors writing about their lives in armed service or life in post-war society.

ENG 4336: Reading Across Cultures

A study of contemporary fiction and nonfiction by outstanding writers from many different countries. Recommended for English teachers.

ENG 4360: Language Arts for Teachers

An advanced study of writing and reading applications in a workshop setting for students an interest in teaching.

Government

GOV 1101-4609: Special Studies

Topics offered as demand reflects an interest in areas of social science not covered by existing catalog courses. Courses may be repeated when the topic of study changes.

GOV 2308: Research and Writing in the Social Sciences

A laboratory course in scholarly research and writing methodology for the social sciences. History students must take HIS 2308 prior to or concurrently with any course at or above the 2000-level. Political Science students must take GOV 2308 prior to or concurrently with any course at or above the 3000-level. Cross-credited with HIS 2308. Only three hours credit will be awarded for GOV 2308 or HIS 2308.

GOV 2311: American Government

A survey of the structure, functions, processes, and problems of the federal government. The prerequisite for the honors section of this course will be membership in the Guy D. Newman Honors Academy (honors or scholars level) or either a 22 or above on the ACT or a composite score of 1010 or above on the SAT.

GOV 2350: Political Economy

A political analysis of implementing micro and macroeconomic principles. Cross-credited with ECO 2350. Only three hours credit will be awarded for ECO 2350 or GOV 2350.

GOV 2390: Politics, Process, and Policy: State and Local

This course traces the philosophical and practical contours of policy-making in the federal system, focused at the state and local level. Special attention will be paid to structures of state and local governance in the State of Texas.

GOV 3100: Model United Nations

This experiential learning course sees students participate in mock United Nations sessions representing a variety of countries or interest groups. A maximum of three semester hours may be applied to the major or minor. Enrollment is limited with preference given to students in relevant majors. Due to the time commitment of the simulation, members of the Model United Nations team should not simultaneously participate in a second co- curricular competitive activity (Mock Trial, Moot Court, SSB, etc.).

GOV 3161: Moot Court

This course explores via in-depth, experiential simulations the appellate phase of the American legal system. Applied experience is gained in research and analysis, case preparation, examination and cross-examination of witnesses, brief writing and oral advocacy. Because of the time commitments of the experiential simulations and competitions, students are discouraged from participating in a second co-curricular activity (Mock Trial, MUN, SSB, etc.) in the same semester as their participation in Moot Court. Exceptions may be made on the advice and consent of the advisor and the faculty sponsors for the co-curriculars involved. The course may be repeated for credit; a maximum of three semester hours may be applied to the major or minor as stipulated in the catalog.

GOV 3162: Mock Trial

This course explores via in-depth, experiential simulations the trial phase of the American legal system. Applied experience is gained in research and analysis, case preparation, examination and cross-examination of witnesses, brief writing and oral advocacy. Because of the time commitments of the experiential simulations and competitions, students are discouraged from participating in a second co-curricular activity (Moot Court, MUN, SSB, etc.) in the same semester as their participation in Mock Trial. Exceptions may be made on the advice and consent of the advisor and the faculty sponsors for the co-curriculars involved. The course may be repeated for credit; a maximum of three semester hours may be applied to the major or minor as stipulated in the catalog.

GOV 3300: Topics in International Studies

This course will explore regional and/or ideological conflicts, crises, and debates currently shaping the state of the international arena. Special attention will generally be paid to the effect of these on the United States' foreign policy and/or international commitments or obligations.

GOV 3301: American Jurisprudence

This course offers an introductory exploration to the philosophies and institutions that comprise the U.S. legal system. Special attention will be paid to theories of jurisprudence, structure of the courts, and legal researching and writing.

GOV 3303: Perspectives in Social Sciences

Survey of various analytical and methodological tools of the social sciences. Special emphasis on traditionalism/revisionism, realism/liberalism, and interpretive schemas from other social science disciplines including psychology, sociology, and anthropology. Cross-credited with HIS 3303. Only three hours credit will be awarded for GOV 3303 or HIS 3303.

GOV 3320: Economic Development

Explores the theory and practice of economic development on local, state, national, and international levels. Special emphasis on a comparison of world economic systems, including the economies of the developing world. Cross-credited with ECO 3320. Only three hours credit will be awarded for ECO 3320 or GOV 3320.

GOV 3321: Comparative Government

A study of the governments, political systems, and public policies of countries in Europe, Asia, the Middle East, Latin America, and Africa. Attention will also be given to emerging multi-national governments, such as the European Union.

GOV 3350: Economic Theory and Policy Analysis

Introduction to public policy analysis, with special emphasis on the use of comparative economic theories - including Mill, Smith, Marx, Keynes, and Friedman - in the development of policy proposals and cost/benefit analysis. Cross-credited with ECO 3350. Only three hours credit will be awarded for GOV 3350 or ECO 3350.

GOV 3381: Political Theory

A comparative study of the ideas and ideologies that shaped the Western World and have influenced the non-Western World, emphasizing political theories that contributed to capitalism, liberalism, socialism, communism, and fascism.

GOV 3390: Topics in Law

In this course, students will encounter various levels of analysis-historical, socio-cultural, jurisprudential, etc. - during the in-depth exploration of a selected current-issues legal topic. Students may repeat this course for credit as the topics change.

GOV 3391: Law and Society

An overview of Anglo-American legal principles and an analysis of controversial legal issues in contemporary American society.

GOV 4100: Logic, Reasoning, and Analysis: LSAT/GRE Prep

This laboratory course prepares students for graduate entrance exams such as the LSAT and GRE by a study of logic, reasoning, and analysis within the context of the exam environment. This course may only be taken Pass/Fail and may not count toward the student's major or minor.

GOV 4199-4399: Internships

Supervised professional activities in an approved organization. Designed to provide students with an opportunity to apply academic course work in practical and professional settings. Department will determine assessment criteria on a case-by-case basis. May be taken for up to six hours of credit, though only three hours will count toward the GOV major. Course may be repeated for credit.

GOV 4304: American Political Culture

This course will examine the nature of the U.S. political culture throughout the nation's history, including and especially the role of political parties and interest groups in shaping the debate over public policies and in contesting elections. Spring, even years and

GOV 4354: Constitutional Theory I: Powers

An analysis of the constitutional law of the United States through an examination of basic cases concerning separation of powers, federalism, tax and spending powers, interstate and foreign commerce, and eminent domain.

GOV 4355: Constitution Theory II: Rights

An analysis of the constitutional law of the United States through an examination of basic cases concerning personal liberties and civil rights.

GOV 4366: Topics in Politics

This course will focus on a topic of importance to the study of politics, generally American politics. The focus may differ from offering to offering, but will consistently explore political forms and functions for their importance to society and its structures. Students may repeat the course for credit as the topics change.

GOV 4389: U.S. Foreign Policy and I.R. Theory

An examination of competing theories of international relations as seen through the lens of U.S. foreign policy. Special attention is paid to the role of the presidency in constructing and directing U.S. policies.

GOV 4391: Politics, Process, and Policy: Federal

The course traces the philosophical and practical contours of policy-making at the national level of the federal system. Special attention will be paid to the legislative process in Congress, the role of the Presidency in policy-making, and applying analytical tools relative to politics and policy.

GOV 4392: Christianity, Ethics, and Politics in America

An examination of the relationship between Christianity, politics and civil government. Special emphasis on the role of ethics in responsible policy- making, and dilemmas such as war and peace, church and state, and interventionism and isolationism.

History

HIS 1101-4609: Special Studies

Topics offered as demand reflects an interest in areas of history not covered by existing catalog courses. Course may be repeated when the topic of study changes.

HIS 1310: United States History to 1877

Survey of the major political and cultural developments in U.S. history from the Colonial Era through the Civil War and Reconstruction.

HIS 1320: United States History Since 1877

Survey of the major political and cultural developments in U.S. history from the post-Reconstruction era through the present.

HIS 2308: Research and Writing in the Social Sciences

A laboratory course in scholarly research and writing methodology for the social sciences. History students must take HIS 2308 prior to or concurrently with any course at or above the 2000-level. Political Science students must take GOV 2308 prior to or concurrently with any course at or above the 3000-level. Cross-credited with GOV 2308. Only three hours credit will be awarded for HIS 2308 or GOV 2308.

HIS 2310: Western Civilization I

A survey of western civilization from the early Greeks and Romans through the Middle Ages, the Renaissance, and the Reformation, emphasizing the political, economic, and cultural evolution of early western society.

HIS 2320: Western Civilization II

A survey of western civilization from the early seventeenth century through the French Revolution, the Industrial Revolution, and the First World War, emphasizing the rise of modern state and the political, economic, and cultural revolution of modern western society.

HIS 2330: Non-Western Civilizations

A survey of the political, economic, and cultural evolution of African, Asian, and Latin American societies from their earliest origins to the present.

HIS 3300: Topics in World History

An in-depth exploration and analysis of a period, place or person of critical importance to a better understanding of world history. Areas of focus may be social, cultural, political, economic, or military in nature, and will vary depending on the rotating topic under examination.

HIS 3301: The Reformation Era

This course explores the causes and consequences of the Protestant Reformation from religious, sociocultural, and political perspectives.

HIS 3303: Perspectives in Social Sciences

Survey of various analytical and methodological tools of the social sciences. Special emphasis on traditionalism/revisionism, realism/liberalism, and interpretive schemas from other social science disciplines including psychology, sociology, and anthropology. Cross-credited with GOV 3303. Only three hours credit will be awarded for HIS 3303 or GOV 3303.

HIS 3310: Colonial America and the American Revolution, 1607-1783

Examination of the cultural, economic, and political foundations of the United States from the founding of the colonies through the winning of the Revolutionary War.

HIS 3332: The Early Republic, 1783-1848

An examination of the cultural, economic, and political development of the young nation. Special emphasis is placed upon the Philadelphia Convention and Federal Constitution, the ages of Jefferson and Jackson, and themes of nationalism and sectionalism.

HIS 3340: Civil War and Reconstruction: (1848-1877)

Surveys the background and causes of secession and war, the military, political, economic and diplomatic aspects of war, reconstruction and post-war adjustments.

HIS 3355: The Gilded Age and Progressive Era: 1877-1919

Domestic U.S. history from the post-Reconstruction era to the end of WWI. Emphasis on a comparison of the cultural, political, and economic characteristics of the Gilded Age and Progressive Era and the United States' emergence as a world power.

HIS 4199-4399: Internships

Supervised professional activities in an approved organization. Designed to provide students with an opportunity to apply academic course work in practical and professional settings. Department will determine assessment criteria on a case-by-case basis. May be taken for up to six hours of credit, though only three hours will count toward the HIS major. Course may be repeated for credit.

HIS 4303: Europe Since 1919

History of Europe from the end of World War I to the collapse of communism in Eastern Europe, emphasizing the struggle between democracy and totalitarianism.

HIS 4311: Texas

A history of Texas from its discovery and exploration to the present with due emphasis on the geography and cultures comprising Texas as well as the social, economic, and political history.

HIS 4320: The World at War

This course covers the causes and consequences of World Wars I and II from both European and US perspectives. Special attention will be paid to the intersection of political, diplomatic, economic, and cultural elements leading to each conflict, as well as the historical significance of the inter-war period.

HIS 4325: The Age of FDR: 1919-1945

Domestic U.S. history from the Roaring Twenties through the Great Depression, the New Deal, and World War II. Emphasis on cultural, political, and economic developments in the nation before and during the presidency of Franklin D. Roosevelt.

HIS 4366: Topics in American History

An in-depth exploration and analysis of a period, place, or person of relevance to the broader study of American history. Areas of focus may include social, cultural, political, economic, and/or military, depending on the nature of the topic under examination.

HIS 4381: Post-War America: Cold War and Civil Rights

This course discusses the significant historical, political, social and cultural developments of the nation in the post-WWII era (1945-1974). Significant topics will include the origins of the Cold War, the Civil Rights and Equal Rights movements, the Counter-Culture, and Watergate.

HIS 4382: Contemporary U.S. History and Politics

This seminar explores the political, economic, social, and cultural elements of recent U.S. history (1974-present) which combine to contextualize our present day. This course serves as the capstone to the department's majors.

Honors Academy

ACA 4000: Experiential Learning

All Honors Academy majors must demonstrate the achievement of an Experiential Learning Foundation by earning three credit hours in any combination of the following for-credit programs: Domestic or International Study; Internship; Model United Nations; Moot Court; Mock Trial; Student Speaker Bureau. This course constitutes a graduation requirement and should be added to the student's schedule during the semester in which they complete this requirement. Pass/Fail.

ACA 4108: The Academy Bachelor's Thesis: Research and Preparation

A laboratory course in research methods in preparation for the Academy Bachelor's Thesis, which provides an analysis for a public policy topic selected by the student in consultation with the Academy Director.

ACA 4208: The Academy Bachelor's Thesis: Defense (Honors)

Presentation and Defense of the Academy Bachelor's Thesis. Students must possess a 3.25 cumulative GPA within the Honors Academy curriculum by the time they begin ACA 4208.

Psychology

PSY 1101-4609: Special Studies

Topics offered as demand reflects an interest in areas of psychology not covered by existing catalog courses. Course may be repeated when the topic of study changes.

PSY 1311: Introduction to Psychology

Students will be exposed to a wide range of topics in the field of psychology including research methods, biological psychology, perception, cognition, development, learning consciousness, intelligence, mental disorders and their treatment, and social psychology. The curriculum combines an application of psychology to various aspects of everyday life, the impact of culture on psychological processes, biblical perspectives of the filed, and critical thinking regarding how psychological research and theory influence contemporary issues. This course serves a prerequisite to most other psychology courses offered through the department, which are a more in-depth analysis of specific topics introduced in this course.

PSY 2130: Professional Development in Psychology

This course introduces students to academic and professional opportunities in psychology, counseling, and family studies. Students will examine various specialties within psychology and related mental health fields, licensing and certification guidelines, graduate school admissions processes, and the APA writing style. Special attention will be given to ethical issues and guidelines in professional practice.

PSY 2351: Statistics for the Social Sciences

An introductory course in statistical measurement in the social sciences. Major emphasis will be placed on the meaning, limitations and applicability of statistical procedures. Cross-credited with CRJ 2351. Only three credit hours will be awarded for CRJ 2351 or PSY 2351.

PSY 2355: Lifespan Development

The study of the biological, physical, cognitive, emotional, linguistic, sociocultural and spiritual changes across the life span. Incorporates prenatal development and birth, as well as development in infancy, early childhood, middle and late childhood, adolescence, early to middle adulthood, and late adulthood. Includes the experimental techniques used to study development and the practical applications of developmental research. This course is especially relevant to those entering the medical, helping, and educational fields.

PSY 2380: Human Diversity

A social and psychological investigation of human diversity, primarily focusing on cultural, ethnic, and social class differences. Consideration will be given to the impact of diversity on individual and family functioning, service provision, employment and career development, health and well- being, intergroup relations, and personal faith. This course will assist students in understanding the formation and impact of oppression, prejudice, discrimination, and stereotypes.

PSY 3306: Perspectives on Life and Loss

An examination of the social and cultural influences involved in the process of death and dying. Focus will be on medical technology and ethical issues, terminal illnesses, suicide, euthanasia, the hospice movement, body disposition, bereavement and the implications for social workers and psychologists in direct practice. Cross-credited with SWK 3306. Credit will be awarded for only one of the courses: SWK 3306, or PSY 3306.

PSY 3311: Marriage and the Family

A study of family types and marital processes with an emphasis upon the contemporary American families including ethnic and minority families within the context of contemporary American and Christian values. Related issues include lifestyles, dating, mate selection, sexual values, communication, conflict, children, divorce, remarriage, and stepfamilies.

PSY 3321: Personality

This course will familiarize students through both didactic and experiential means with a variety of personality theories and their applications. Students will consider theories that address personality development and implications for normal and abnormal development. Students will also explore research questions such as the stability of personality over time and situations, cultural differences in personality, and personality measurement instruments. The focus will be on the historical contribution of the major traditions in theories of personality and personality development and how these differences account for variations in thought, emotion, and behavior.

PSY 3341: Social Psychology

A study of how our thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of other people such that individuals affect and are affected by others. Central to the course is the idea that human beings are not isolated entities who process information like computers, but social animals engaged in a complicated network of social relations, both real and perceived. Uses scientific reasoning to understand the bidirectional influence of groups and individuals, and apply those principles to everyday life and to broader social problems.

PSY 3342: Adolescent Psychology

An exploration of current theories concerning adolescents' physical, mental, emotional, cognitive, social and personality growth and change from the onset of puberty to the beginning of adulthood. A focus on the roles in which adolescents exhibit in the home, school, and community, and a discussion of issues and theoretical perspectives concerning moral and identity development. In addition, learners analyze adolescent sexuality, interactions with peers and family, gender and multicultural issues, self-concept, and mental health topics.

PSY 3351: Abnormal Psychology

This course provides broad examination of the various psychological disorders in accordance with the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). The focus will be on historical, theoretical, clinical, and experimental perspectives of the study of psychopathology with extensive use of case studies in order to distinguish normal from abnormal. Emphasis is on terminology, classification, etiology, and assessment of the major disorders, including the influence of culture and the role of diversity. The course incorporates the interaction of biological, developmental, and social factors as well as spiritual considerations regarding simple maladjustment, or disturbances of emotion, perception, memory, judgment, or thought.

PSY 3360: Parent-Child Relations

This course focuses on the diverse psychosocial needs of children within the context of family, school, church and community from both proactive and reparative perspectives. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships and child-rearing. Students will explore child growth and change from infancy through puberty while emphasizing various models, research and best practices related to the comprehensive promotion of child development. Includes understanding temperament, intellectual development, imparting values, communication, attachment, the dynamics of discipline, instilling self- esteem, understanding needs and wants, the interplay of biology and environment, parental responsiveness, role modeling, character development and the bi-directional and systemic nature of the parent-child relationship. Intended for students who will work with minors and/or families in any capacity including, social services, therapy and children and youth ministry. Cross-credited with SWK 3360.

PSY 3361: Psychological Testing

Theory and application of psychological measurement and assessment. Attention will be given to the major assessment instruments in each area of psychological testing.

PSY 3390: Sensation and Perception

Sensation and Perception will delve into the five-plus-three senses humans use to gather information from our external environment and internal awareness. Emphasis will be placed on sensory pathways and perceptual processing. Attention will be given to the measurement of absolute and difference thresholds and explore how the loss of a sense changes both sensation and perception. Perceptual strategies for limiting, organizing and interpreting sensation will be evaluated as well.

PSY 4300: Human Sexuality

A study of human sexual functioning, behavior, and relationships. Sexual functioning and behavior will be examined from biological, cultural, psychological, and Biblical/theological perspectives. Attention will be given to identifying effective strategies for sexuality education.

PSY 4301: Integration of Psychology and Christianity

This course provides an introduction to the conceptual models and critical issues associated with the process of integrating psychological theories with Christian faith and theology. Attention will be given to both theoretical and clinical practice issues.

PSY 4332: Introduction to Counseling and Psychotherapy

An overview of the various theories and strategies of psychotherapeutic intervention, including both individual and group methods. Cross-credited with SWK 4332. Credit may be awarded for only one of the two: PSY 4332 or SWK 4332.

PSY 4339: Experimental Psychology

An applied research course for psychology majors based on the philosophy of scientific methodology with an emphasis on empirical experimental procedures. Basic research methods and terminology, ethics in experimentation, and flaws in research designs are included. Students will be expected to participate in the various stages of constructing a quantitative or qualitative research study to include: generating a research idea, critically reviewing relevant literature, formulating testable hypotheses, identifying the sample population, choosing an appropriate research design, identifying the independent and dependent variables, and controlling for extraneous variables. The course heavily emphasizes high quality and APA-based report writing.

PSY 4381: Group Dynamics

A study of the dynamics of small groups with a focus on group process, group leadership, and factors related to group effectiveness. Special consideration will be given to teams and team leadership. Application of group process and group leadership issues will be made to various settings.

Social Work

SWK 1315: Introduction to Social Work

The initial course in the social work curriculum, this course is designed to give students an understanding of the development and history of social work as a profession as well as a broad overview of how social work is carried out in various settings and with diverse populations. This course gives insights into the body of knowledge, theory, values, principles, and techniques of social work generalist practice at the entry level. This is a required course for social work majors.

SWK 2303: Human Behavior and the Social Environment I

This course is the study of the complex relationships between human beings and their environment that bear upon human growth, dynamics of human behavior, individual and small group systems and the implications for social work practice. The objectives of this course include providing students with a social systems approach to understanding behavior, from individuals as systems through the person-in environment context of families, groups, interactions between biological, social, psychological, institutional, economic and cultural systems as they impact and are impacted by individuals. This course is designed for students majoring or minoring in Social Work or those in a related helping profession. Students from other disciplines may enroll with the consent of the instructor.

SWK 2304: Human Behavior and the Social Environment II

This course provides students with knowledge and theories of each stage of human bio-psycho-social growth and development in the context of the environmental demands faced by individuals throughout the lifespan from conception to old age. Students analyze development as impacted by various social forces.

SWK 2390: Principles of Restorative Justice

An introduction to the basic principles and terminology of restorative justice as it interacts in our society and on a global basis. A historical perspective, studies in the field of restorative justice and the environments in which they take place will be reviewed, as well. Cross-credited with CRJ 2390. Only three credit hours will be awarded for CRJ 2390 or SWK 2390.

SWK 3101-4609: Special Studies

Topics offered as demand reflects an interest in areas of social work not covered by existing catalog courses. Course may be repeated when topic of study changes.

SWK 3306: Perspectives on Life and Loss

An examination of the social and cultural influences involved in the process of death and dying. Focus will be on medical technology and ethical issues, terminal illnesses, suicide, euthanasia, the hospice movement, body disposition, bereavement and the implications for social workers in direct practice. Cross-credited with PSY 3306. Only three credit hours will be awarded for SWK 3306 or PSY 3306.

SWK 3310: Victimology

This upper-level course will focus on the physical, emotional and financial harms places on primary and secondary victims. The students will learn the theories of victimization in this country as well as around the world. Cross-credited with CRJ 3312. Only three credit hours will be awarded for SWK 3310 or CRJ 3312.

SWK 3314: Social Work Practice I

This course is the first of a three-course practice sequence in the core social work curriculum, designed for social work majors and beneficial for all students interested in human services. It focuses on problem-solving and communication theory, providing an overview of generalist social work practice at the micro level. Emphasizing knowledge, values, and skills, students will develop essential interviewing and active listening skills to effectively serve individuals from diverse backgrounds.

SWK 3315: Social Work Practice II

This course is the second of a three-course practice sequence. The primary focus of the course is problem solving and communication theory and skills as applied to working with families and groups, including persons of diverse backgrounds. This course is required for and open only to social work majors.

SWK 3322: Problems of Contemporary Society

An examination of major social problems of modern western society, including issues of racial conflict, war, civil rights, social movements, the mass media, crime and mental illness. The topics will vary from year to year depending upon the instructor's emphasis. Cross-credited with CRJ 3322. Only three credit hours will be awarded for CRJ 3322 or SWK 3322.

SWK 3328: Human Trafficking

This upper-level specialized course will explore human trafficking and modern-day slavery and its effects on the criminal justice system and society. Since human trafficking is a global problem involving sex trafficking and labor trafficking, students will explore the explanations as to why this problem has flourished both globally and within the United States. Cross-credited with CRJ 3328. Only three credit hours will be awarded for SWK 3328 or CRJ 3328.

SWK 3330: Criminology

An introduction to the study of criminological theories, both historical and modern, the focus will be on adult populations as they pertain to the criminal justice system, causes and prevention of crime, functions of the law enforcement system, the judicial system and the penal system. Emphasis will be placed on the involvement of minority populations who come in contact with the criminal justice system. Cross-credited with CRJ 3330. Only three credit hours will be awarded for CRJ 3330 or SWK 3330.

SWK 3332: Juvenile Delinquency

A study of the characteristics of juvenile delinquency, juveniles within society, gang activity, and substance abuse. The focus will be on trends in delinquency and criminal activity, social causes, prevention, treatment and control of delinquency. Emphasis will be placed on the involvement and treatment of minority youth who come in contact with the juvenile justice system. Cross-credited with CRJ 3332. Only three credit hours will be awarded for CRJ 3332 or SWK 3332.

SWK 3342: Social Services and Social Policy in Rural Settings

This course examines the unique knowledge, attitudes, values, skills and social policies that facilitate the delivery of services and the activities often required of social service providers in rural areas. Resources such as schools, churches, welfare and social service agencies, informal helping systems, and the local media will be examined as ways to overcome obstacles inherent with providing services and successfully dealing with current and emerging problems faced by individuals, families and communities in rural settings. This course is designed for students majoring or minoring in Social Work or those in a related helping profession. Students from other disciplines may enroll with the consent of the instructor.

SWK 3353: Social Welfare Programs, Policies and Issues

This course provides students with the opportunity to study and understand historical and contemporary social welfare policy issues and programs and to develop students' abilities to analyze these issues and programs. This course of study will focus on political, economic and other social conditions which impinge upon policy development in the United States. Specific policy areas to be studied are income maintenance, health, child welfare, and aging services and programs. Policy issues will be addressed as they affect majority groups as well as women, ethnic and cultural minority groups. This is a required course for social work majors.

SWK 3360: Parent-Child Relations

This course focuses on the diverse psychosocial needs of children within the context of family, school, church and community from both proactive and reparative perspectives. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships and child-rearing. Students will explore child growth and change from infancy through puberty while emphasizing various models, research and best practices related to the comprehensive promotion of child development. Includes understanding temperament, intellectual development, imparting values, communication, attachment, the dynamics of discipline, instilling self- esteem, understanding needs and wants, the interplay of biology and environment, parental responsiveness, role modeling, character development and the bi-directional and systemic nature of the parent-child relationship. Intended for students who will work with minors and/or families in any capacity including, social services, therapy and children and youth ministry. Cross-credited with PSY 3360.

SWK 3361: Social and Behavioral Science Research Theory and Methods

A study of both qualitative and quantitative research methodologies, this course teaches students to become critical consumers of social research in order to enhance their practice knowledge and skills. Attention will be given to the nature and rationale for using various types of research designs. Students will develop skills in writing research questions and hypotheses, identifying variables, formulating purpose statements, sampling, data collection, and ethical issues. This course will provide students with an overview of the APA Style format and an introduction to writing literature reviews and research proposals. Course focus is also on building students' abilities to scientifically evaluate services they deliver in an accountable manner both at the single-case level and program and/or agency evaluation. This is a required course for social work and psychology majors.

SWK 3392: Restorative Justice in the Child Welfare and Juvenile Justice Systems

A course designed to focus on the child welfare system and juvenile justice system as they relate to restoring the family and child safety. the problems, practices and principles in the child welfare and juvenile justice field and the role of the practitioners will be reviewed. Specific practices including abuse and neglect investigations, family conferencing, mediation, substitute care, adoption and other services provided may be reviewed. Special emphasis will be paid to cross-over youth. Cross-credited with CRJ 3392. Only three hours will be awarded for SWK 3392 or CRJ 3392.

SWK 4316: Social Work Practice III

This course is the third of a three-course practice sequence. The primary focus of the course is problem-solving and communication theory and skills as applied to working with organizations and communities, including persons of diverse backgrounds. This course is required for and open only to social work majors.

SWK 4332: Introduction to Counseling and Psychotherapy

An overview of the various theories and strategies of psychotherapeutic intervention, including both individual and group methods. Cross-credited with PSY 4332. Only three credit hours will be awarded for SWK 4332 or PSY 4332.

SWK 4429: Field Instruction I

This is the first of a two-course field sequence. Field Instruction I introduces students to professional social work practice in an agency setting. Students will complete 250 supervised hours, applying classroom knowledge, skills, and values to real client situations. A weekly two-hour seminar supports learning through reflection, skill development, and discussions on ethics, diversity, and professional practice. This course is required for and open only to social work majors.

SWK 4539: Field Instruction II

Field Instruction II is the final field course in the BSW program, building on skills developed in Field Instruction I. Students will complete another 250 supervised hours in an agency, further developing their generalist practice abilities. A weekly two-hour seminar emphasizes advanced reflection, skill growth, ethics, and readiness for entry into professional practice. Enrollment is limited to social work majors who have successfully completed Field Instruction I. This course is required for and open only to social work majors.

Spanish

SPA 1311: Elementary Spanish I

An introduction to the Spanish language through conversation, grammar, reading, and writing in the context of real-life situations. Technology is used to reinforce vocabulary and grammatical structures. Hispanic cultures and peoples are explored through readings and video supplements. Course taught primarily in Spanish.

SPA 1312: Elementary Spanish II

A continuation of Elementary Spanish I with development of conversational, grammatical, reading, and writing skills within the context of real-life situations. Technology is used to reinforce vocabulary and grammatical structures. Hispanic cultures and peoples are explored through readings and video supplements. Course taught primarily in Spanish.

SPA 2311: Intermediate Spanish I

Continued development of communicative skills: comprehension, speaking, reading, and writing on an intermediate level. Technology is used to reinforce vocabulary and grammatical structures. Hispanic cultures and peoples are explored through readings, art, music, and film. Course taught in Spanish.

SPA 2312: Intermediate Spanish II

Continued development of communicative skills: reading, writing, speaking and comprehension at the intermediate level. Technology is used to reinforce vocabulary and grammatical structures. Hispanic cultures and peoples are explored through reading, art, music, literature and film. Course taught in Spanish.

SPA 3300: Spanish for Health Care Professionals

This course introduces Language Accommodation Services, Health Literacy Competencies and Cross-Cultural Understanding to increase health literacy and promote healthy lifestyles among the Hispanic community. This course provides instruction utilizing pragmatic, real-world language examples students need to effectively communicate with limited English-speaking or non-English speaking Hispanic clients in healthcare settings. Aside from increasing language proficiency and basic skills in Spanish, students will learn to interact in real-life medical situations through communicative activities that may include role-plays, cultural presentations, video projects, or interviews with heritage speakers. Emphasis is placed on understanding the various language and cultural barriers that may occur while communicating with Spanish-speaking or limited-English speaking patients and their families. The course is designed for nursing, allied health, psychology, social work, and biomedical science students, and is open to students in any field. Upon successful completion of the course, students will receive a certificate from the Department of Spanish and Hispanic Studies and School of Nursing, this course may be taken as an upper-level course to fulfill the requirement for the Spanish minor. Fall,

SPA 3313: Spanish for Law Enforcement and Social Work

This course focuses on pragmatic, real-world language students may need to communicate with limited English-speaking or non-English-speaking persons of Hispanic origin in various law enforcement and social work settings. Aside from increasing language proficiency, basic skills and vocabulary in Spanish, students will learn to communicate in real-life law enforcement and social work situations through communicative activities which may include role plays, mini dramas, video projects, or interviews with heritage speakers. This course is designed for criminal justice and social work students, and is open to students in any field. Upon successful completion of the course, students will receive an official certificate from the Department of Spanish and Hispanic Studies in conjunction with the Departments of Criminal Justice and Social Work. This course may be taken as an upper-level course to fulfill the requirement for the Spanish minor. Fall,

SPA 3331: Spanish Culture and Civilization

A survey of Spanish Culture and Civilization, with consideration of geographical, social, economic, cultural, political, religious and artistic features. Students will achieve familiarity with major figures in history and the arts, architectural styles and artistic trends, political events, and social and religious institutions of Spanish civilization in the context of different periods. A special feature of the course is the use of numerous video and documentary supplements. Course taught entirely in Spanish. Spring,

SPA 3332: Spanish-American Culture and Civilization

A survey of Spanish-American culture and civilization with consideration of geographical, social, economic, cultural, political, religious and artistic features. Students will achieve familiarity with major figures in history and the arts, architectural styles and artistic trends, political events, and social and religious institutions of Spanish-American civilization in the context of different periods. A special feature of the course is the use of numerous video and documentary supplements. Course taught entirely in Spanish. Spring,

SPA 3350: Advanced Grammar and Composition

This course will offer an in-depth review of advanced Spanish grammar. Students will develop the skills needed to write with clarity and precision, and use more sophisticated grammatical structures, vocabulary and stylistic techniques to achieve greater fluency and correctness in written expression. Course taught entirely in Spanish. Spring,

SPA 3352: Introduction to Hispanic Literature

This course is designed to introduce students to the study of traditional literary genres in Spanish - prose, poetry, drama and essay - while enhancing their skills for literary analysis and interpretation of representative works of literature from Spain and Spanish America throughout different historical periods. As practical components of the course, students will acquire the terminology and critical tools needed to read, analyze and interpret Spanish and Spanish-American literary texts. Course taught entirely in Spanish. Spring,

SPA 4301: Survey of Spanish Literature

A survey of Spanish Peninsular literature that will enhance students' appreciation of major writers, masterpieces and important movements through analysis, interpretation and discussion of different literary genres: poetry, prose, essay and/or drama. A panoramic selection of readings from medieval literature to works of the twentieth-century will be covered. Course taught entirely in Spanish. Spring,

SPA 4311: Communicative Language Teaching

This course acquaints students with current pedagogical and theoretical approaches to communicative language teaching and evaluating skills in listening, reading, writing and speaking in Spanish. Students may write a teaching philosophy, prepare lessons plans, or do micro-teaching in Spanish. Offered

SPA 4312: Spanish Internship

This course allows students to gain practical experience in the areas of Spanish language and culture, instruction, and/or technology. Offered

SPA 4321: Survey of Spanish-American Literature

A survey of Spanish-American literature that will enhance students' appreciation of major writers, masterpieces and important movements through analysis, interpretation and discussion of different literary genres: poetry, prose, essay, and/or drama. A panoramic selection of readings from the Pre-Columbian era and Spanish Conquest to works of the twentieth-century will be covered. Course taught entirely in Spanish. Spring,