HOWARD PAYNE UNIVERSITY

THE SCHOOL OF HUMANITIES

SOCIAL WORK

OVERVIEW

The School of Humanities offers programs leading to the Associate in General Studies and the Bachelor of Arts or Bachelor of Science degrees to students having interests or career objectives involving individual and community relationships. Majors are available in the following disciplines: criminal justice, English, history, social science, psychology, social work, social studies composite, and the Guy D. Newman Honors Academy (multidisciplinary). School of Humanities departments that offer minors include English, English writing, Spanish, History, Social Science, Psychology, and Criminal Justice. Teacher certification is available in English and language arts, history and social studies composite. (See the School of Education and Fine Arts section of the catalog.)

COURSES DESCRIPTIONS

SWK 1315: Introduction to Social Work

The initial course in the social work curriculum, this course is designed to give students an understanding of the development and history of social work as a profession as well as a broad overview of how social work is carried out in various settings and with diverse populations. This course gives insights into the body of knowledge, theory, values, principles, and techniques of social work generalist practice at the entry level. This is a required course for social work majors.

SWK 2303: Human Behavior and the Social Environment I

This course is the study of the complex relationships between human beings and their environment that bear upon human growth, dynamics of human behavior, individual and small group systems and the implications for social work practice. The objectives of this course include providing students with a social systems approach to understanding behavior, from individuals as systems through the person-in environment context of families, groups, interactions between biological, social, psychological, institutional, economic and cultural systems as they impact and are impacted by individuals. This course is designed for students majoring or minoring in Social Work or those in a related helping profession. Students from other disciplines may enroll with the consent of the instructor.

SWK 2304: Human Behavior and the Social Environment II

This course provides students with knowledge and theories of each stage of human bio-psycho-social growth and development in the context of the environmental demands faced by individuals throughout the lifespan from conception to old age. Students analyze development as impacted by various social forces.

SWK 2390: Principles of Restorative Justice

An introduction to the basic principles and terminology of restorative justice as it interacts in our society and on a global basis. A historical perspective, studies in the field of restorative justice and the environments in which they take place will be reviewed, as well. Cross-credited with CRJ 2390. Only three credit hours will be awarded for CRJ 2390 or SWK 2390.

SWK 3101-4609: Special Studies

Topics offered as demand reflects an interest in areas of social work not covered by existing catalog courses. Course may be repeated when topic of study changes.

SWK 3306: Perspectives on Life and Loss

An examination of the social and cultural influences involved in the process of death and dying. Focus will be on medical technology and ethical issues, terminal illnesses, suicide, euthanasia, the hospice movement, body disposition, bereavement and the implications for social workers in direct practice. Cross-credited with PSY 3306. Only three credit hours will be awarded for SWK 3306 or PSY 3306.

SWK 3310: Victimology

This upper-level course will focus on the physical, emotional and financial harms places on primary and secondary victims. The students will learn the theories of victimization in this country as well as around the world. Cross-credited with CRJ 3312. Only three credit hours will be awarded for SWK 3310 or CRJ 3312.

SWK 3314: Social Work Practice I

This course is the first of a three-course practice sequence in the core social work curriculum, designed for social work majors and beneficial for all students interested in human services. It focuses on problem-solving and communication theory, providing an overview of generalist social work practice at the micro level. Emphasizing knowledge, values, and skills, students will develop essential interviewing and active listening skills to effectively serve individuals from diverse backgrounds.

SWK 3315: Social Work Practice II

This course is the second of a three-course practice sequence. The primary focus of the course is problem solving and communication theory and skills as applied to working with families and groups, including persons of diverse backgrounds. This course is required for and open only to social work majors.

SWK 3322: Problems of Contemporary Society

An examination of major social problems of modern western society, including issues of racial conflict, war, civil rights, social movements, the mass media, crime and mental illness. The topics will vary from year to year depending upon the instructor's emphasis. Cross-credited with CRJ 3322. Only three credit hours will be awarded for CRJ 3322 or SWK 3322.

SWK 3328: Human Trafficking

This upper-level specialized course will explore human trafficking and modern-day slavery and its effects on the criminal justice system and society. Since human trafficking is a global problem involving sex trafficking and labor trafficking, students will explore the explanations as to why this problem has flourished both globally and within the United States. Cross-credited with CRJ 3328. Only three credit hours will be awarded for SWK 3328 or CRJ 3328.

SWK 3330: Criminology

An introduction to the study of criminological theories, both historical and modern, the focus will be on adult populations as they pertain to the criminal justice system, causes and prevention of crime, functions of the law enforcement system, the judicial system and the penal system. Emphasis will be placed on the involvement of minority populations who come in contact with the criminal justice system. Cross-credited with CRJ 3330. Only three credit hours will be awarded for CRJ 3330 or SWK 3330.

SWK 3332: Juvenile Delinquency

A study of the characteristics of juvenile delinquency, juveniles within society, gang activity, and substance abuse. The focus will be on trends in delinquency and criminal activity, social causes, prevention, treatment and control of delinquency. Emphasis will be placed on the involvement and treatment of minority youth who come in contact with the juvenile justice system. Cross-credited with CRJ 3332. Only three credit hours will be awarded for CRJ 3332 or SWK 3332.

SWK 3342: Social Services and Social Policy in Rural Settings

This course examines the unique knowledge, attitudes, values, skills and social policies that facilitate the delivery of services and the activities often required of social service providers in rural areas. Resources such as schools, churches, welfare and social service agencies, informal helping systems, and the local media will be examined as ways to overcome obstacles inherent with providing services and successfully dealing with current and emerging problems faced by individuals, families and communities in rural settings. This course is designed for students majoring or minoring in Social Work or those in a related helping profession. Students from other disciplines may enroll with the consent of the instructor.

SWK 3353: Social Welfare Programs, Policies and Issues

This course provides students with the opportunity to study and understand historical and contemporary social welfare policy issues and programs and to develop students' abilities to analyze these issues and programs. This course of study will focus on political, economic and other social conditions which impinge upon policy development in the United States. Specific policy areas to be studied are income maintenance, health, child welfare, and aging services and programs. Policy issues will be addressed as they affect majority groups as well as women, ethnic and cultural minority groups. This is a required course for social work majors.

SWK 3360: Parent-Child Relations

This course focuses on the diverse psychosocial needs of children within the context of family, school, church and community from both proactive and reparative perspectives. Students will gain an understanding of their professional role in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships and child-rearing. Students will explore child growth and change from infancy through puberty while emphasizing various models, research and best practices related to the comprehensive promotion of child development. Includes understanding temperament, intellectual development, imparting values, communication, attachment, the dynamics of discipline, instilling self- esteem, understanding needs and wants, the interplay of biology and environment, parental responsiveness, role modeling, character development and the bi-directional and systemic nature of the parent-child relationship. Intended for students who will work with minors and/or families in any capacity including, social services, therapy and children and youth ministry. Cross-credited with PSY 3360.

SWK 3361: Social and Behavioral Science Research Theory and Methods

A study of both qualitative and quantitative research methodologies, this course teaches students to become critical consumers of social research in order to enhance their practice knowledge and skills. Attention will be given to the nature and rationale for using various types of research designs. Students will develop skills in writing research questions and hypotheses, identifying variables, formulating purpose statements, sampling, data collection, and ethical issues. This course will provide students with an overview of the APA Style format and an introduction to writing literature reviews and research proposals. Course focus is also on building students' abilities to scientifically evaluate services they deliver in an accountable manner both at the single-case level and program and/or agency evaluation. This is a required course for social work and psychology majors.

SWK 3392: Restorative Justice in the Child Welfare and Juvenile Justice Systems

A course designed to focus on the child welfare system and juvenile justice system as they relate to restoring the family and child safety. the problems, practices and principles in the child welfare and juvenile justice field and the role of the practitioners will be reviewed. Specific practices including abuse and neglect investigations, family conferencing, mediation, substitute care, adoption and other services provided may be reviewed. Special emphasis will be paid to cross-over youth. Cross-credited with CRJ 3392. Only three hours will be awarded for SWK 3392 or CRJ 3392.

SWK 4316: Social Work Practice III

This course is the third of a three-course practice sequence. The primary focus of the course is problem-solving and communication theory and skills as applied to working with organizations and communities, including persons of diverse backgrounds. This course is required for and open only to social work majors.

SWK 4332: Introduction to Counseling and Psychotherapy

An overview of the various theories and strategies of psychotherapeutic intervention, including both individual and group methods. Cross-credited with PSY 4332. Only three credit hours will be awarded for SWK 4332 or PSY 4332.

SWK 4429: Field Instruction I

This is the first of a two-course field sequence. Field Instruction I introduces students to professional social work practice in an agency setting. Students will complete 250 supervised hours, applying classroom knowledge, skills, and values to real client situations. A weekly two-hour seminar supports learning through reflection, skill development, and discussions on ethics, diversity, and professional practice. This course is required for and open only to social work majors.

SWK 4539: Field Instruction II

Field Instruction II is the final field course in the BSW program, building on skills developed in Field Instruction I. Students will complete another 250 supervised hours in an agency, further developing their generalist practice abilities. A weekly two-hour seminar emphasizes advanced reflection, skill growth, ethics, and readiness for entry into professional practice. Enrollment is limited to social work majors who have successfully completed Field Instruction I. This course is required for and open only to social work majors.